Appendix 1. Primary Student Community Agreement (Student Code of Conduct)

As a Christian learning community, we hold that all people have the right to be treated with love, kindness, and respect, for all are created equal, made in the image of God (Genesis 1:26-27). We take seriously Christ's call to love God, love our neighbours as ourselves, and to do to others what we would have them do to us (Matthew 7:12 & 27:37-40).

These beliefs shape the culture of Southern Hills Christian College with the implicit high standards and expectations of all its students, their attitudes, learning, behaviour and interactions with others.

The SCEA Student Community Agreement (Code of Conduct) clearly outlines the rights and responsibilities of each student as valued members of the learning community with respect to their academic and personal conduct. All students are expected and encouraged to strive towards consistently upholding this Agreement and can expect to be commended for abiding by it and held accountable for any actions that breach it.

As a member of the student body at Southern Hills Christian College

I agree that I should	I agree to
Be able to learn and play in a safe and helpful environment.	Behave and speak with staff and my classmates in ways that make them feel safe and supported.
	Help and encourage my classmates in their learning and wellbeing.
	Include others in activities and games in class and at play.
	At no time threaten, hurt, bully, or support the bullying of other students, including online.
	Take full responsibility for my own actions and words and any consequences.
Be treated with respect, fairly and honesty.	Treat all others - teachers, parents, peers, and visitors - as I would want to be treated, showing manners, respect, appreciation, and standing for what is right.
	Be kind and thoughtful toward others, respecting others' differences.
	Use positive and kind words, and not hurtful or discouraging words.
	Appreciate and celebrate the achievements of others.
	Follow all reasonable requests and directions given by a staff member.
Be taught and helped by my teachers so I can learn well.	Try hard to achieve my best in learning, homework, and personal goals, asking for support when I need it.
	Allowing my teacher to teach and my classmates to learn.
	 Actively engage in and contribute to learning activities, having a growth mindset.
	Be ready for learning – having all my books and equipment ready and being on time to class.
	Ensure the work I produce is mine and not copied from others.

Belong to a school Show pride in my school and represent it well when attending school events. where what I say and Be respectful of the Christian beliefs, values, and activities in the College along do are appreciated with the beliefs of others. and helps the school Show appreciation to those I learn from and with, valuing their ideas and be a good place for others. contributions. Wear my uniform properly and neatly, aware that I am representing the College whenever in uniform, on and off site. Speak well of others and help others when I see they need it. Have others respect Respect the personal wellbeing, privacy, boundaries and property of staff and my privacy and my classmates. property. Be a responsible user of the internet and social media, keeping to the signed ICT User Agreement, and especially not sharing information about others without their permission. At no time supply, use or support the use of harmful or illegal substances alcohol, drugs or tobacco/vapes while on College grounds, at College-related events, or wearing the College's uniform. At no time engage, or give the appearance to engage, with other students in inappropriate physical displays of affection while on College grounds, at College-related events, or wearing the College's uniform. Care for my own, others and the College property, along with care for the environment.

At the time of Enrolment

PARENTS/CARERS

After reading this agreement and discussing it with your child, please sign below, and return it to College.

I have discussed the Agreement with my child, and I believe my child will do his/her best to follow the Agreement. I have also reinforced the need to speak with a trusted adult, (e.g., parent or teacher) to seek advice on how to deal with a problem.

Student Name:	
Student Signature:	
Parent Signature:	
Date:	